NEW&IMPROVED + ARP PRESENT

The psychological safety toolkit

Psychological safety [sīkəˈläjək(ə)l sāftē]

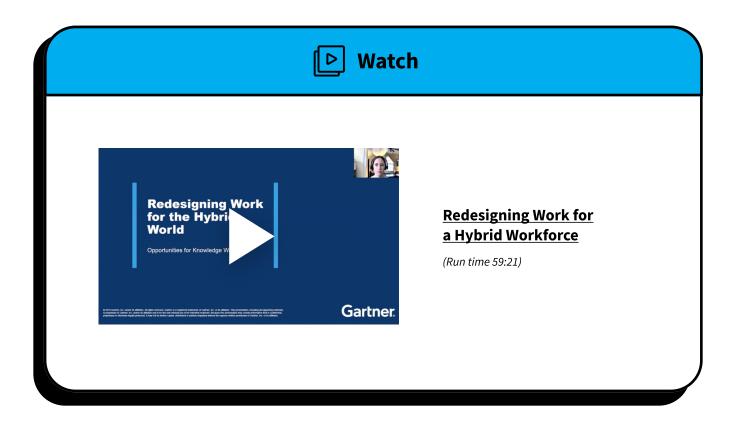
Noun

The belief that one can speak up about ideas, questions, or concerns without the risk of punishment or humiliation, even if they make a mistake.

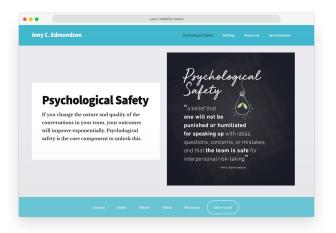
Source: Amy Edmonson, Harvard Organizational & Behavioral Scientist

Psychological safety is crucial to fostering workplaces of inclusion and belonging, and is especially important with mixed-age teams. It can alleviate tension between generations and have a major positive effect on morale, engagement, and productivity.

It can be a particular challenge to foster this in a hybrid workplace, but it can be done with intention.







Amy Edmonson's website for LI Learning courses and other resources



- What is Psychological Safety
- Forbes Creating an Inclusive Culture:
 Actionable Ways Leaders Can Foster Belonging

Cultivating a sense of psychological safety in the workplace is critical to employee well-being. And it's especially crucial in mixed-age teams.

In an industry where employees of all ages are personally concerned about age bias, yet don't speak openly about it, fostering an atmosphere of psychological safety can alleviate tension between generations that my include fears of being pushed out on one end or denied opportunity on the other. Increasing psychological safety also increases performance, retention rates, and morale.

But how do you do that? Start here.

1 First, map	your personal experience of psychological safety at work.
Jot a list of mon	nents at work when you felt you could share a risky or unpopular idea
Jot a list of mom	nents at work where you felt comfortable sharing something that ulnerable:



On the other hand: Jot a list of moments at work where you tried to become 'invisible" or avoid sharing your full thoughts with someone:		
Jot a list of moments at work when you were criticized, igno micro-aggression or your idea was dismissed in a way that d	•	
These are moments when you were trying to work in a context without psy It's likely that you were not able to contribute fully to the work at hand bed like your contributions and perspectives were valued.	9	
Now, spend the rest of today actively looking for sig safety in the meetings, conversations and correspor participate in and witness in your own team. At the five minutes to jot what you noticed:	dence that you	
A. An example of a 1:1 in-person interaction where it seem on psychologically safe:	ed both people felt	
How I could tell:		



3. An example of a of them felt psych	1:1 in-person interaction where I'm NOT sure if one or both ologically safe:
How I could tell:	
^ An example of a	n in-person interaction in a meeting where it seemed
everyone felt psyc	
How I could tell:	
D. An example of a everyone felt psyc	n in-person interaction in a meeting where I'm NOT sure hologically safe:
How I could tell:	



willing to shar	of a decision I saw made today where it seemed everyone was e their input and perspectives freely, debate and feel valued he decision outcome:
How I could te	ll:
everyone was	of a decision I saw made today where it was clear that NOT willing to share their input and perspectives freely, debate and cardless of the decision outcome:
How I could te	ll:
-	or experience any moments where there was potential tension members of different ages that was left unresolved?
	nt this have played out differently if those team member(s) felt ogically safe with one another or on the team?



Choose one of the situations where you noticed a lack of psychological safety (from b, d, or f on the previous pages.) Could you have helped by using any of these suggested conversational "shifts"?

Post-meeting individual follow-up:

"There were a few moments in that meeting where it looked like you had an idea or a different view, and I'd love to hear what it was." Then, after the individual shares it, you might ask, "Next time, is there anything I could do in that situation to make it easier for you to share your ideas with the whole group?"

In a meeting where decisions are being made without buy-in or input from everyone:

"I hear that some people feel strongly that we should do (x). Let's pressuretest it to see if that holds. For the next few minutes, I just want to hear us brainstorm things that are cons/risks with this decision."

If you see any team member showing age bias to a colleague, you cannot ignore it:

- Pull them aside afterward and succinctly explain, "I noticed that when you spoke to/about (name), you made a comment that [paraphrase what they said]. Regardless of your intent, which may have been humor or just casual, it's important that you realize that it was disrespectful of our other colleagues. Can we talk about how you can shift your behavior/language/assumptions in the future?"
- Next, approach the person they spoke to/about, with a similar acknowledgment that you saw the age bias happening and have taken steps to encourage their colleague to rethink their approach. Ask them how they are feeling, and what if anything they'd like you to do.

•	the colleague showing age bias does not change their behavior).
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